Indiana Department of Education
SUPPORTING STUDENT SUCCESS

In order to appeal the ratings provided to the Department of Education by the educator review teams, please complete the table below for any indicator for which your program received a score of "0." Indicators that received a "1" or "2" will not be reviewed by our reconsideration committee. Additionally, any appeal that is not supported by specific evidence and the source of this evidence will not be considered. If you need additional rows, please add them to the end of the table. If you cite any evidence from documentation that was not provided to IDOE or the original reviewers, please include this documentation with your submission. Please return these documents to textbook@doe.in.gov *no later than midnight on Wednesday, February 29*.

Publisher Name/Book Title/Grade Level: McGraw-Hill/SRA Imagine It!/Grade 1

Section	Indicator Number	Publisher Comments	Evidence
Example: Professional Development	*Example: #4*	*Example: Info not originally provided to reviewers*	*Example: Customized options provided as noted in PD brochure attached.*
Instructional Design	30	*SRA Imagine It!* should be taught by the general education classroom teacher. This is specified at the beginning of the program in the Introduction to Grade 1, as well as in the Administrator's Professional Development Guide.	TE Unit 1 pages 1-3 Administrator's Professional Development Guide page 1
Instructional Design	31	*SRA Imagine It!* should be taught by the classroom teacher in a general education classroom. This is specified at the beginning of the program in the Introduction to Grade 1, as well as in the Administrator's Professional Development Guide.	TE Unit 1 pages 1-3 Administrator's Professional Development Guide page 1
Phonological/Phonemic Awareness	23	The Sound/Spelling Card Stories for Grade 1, available online or on CD-ROM, provide a fun and engaging computer environment for students to listen to sounds in isolation as well as in words. The computer voice pronounces each sound and word distinctly, correctly, and without distortion.	Online Access Card—Access Unit 1, Lesson 15 for access to the following: Sound Cards--/a/ Lamb, /b/ Ball, /d/ Dinosaur, /h/ Hound, /i/ Pig, /l/ Lion, /m/ Monkey, /n/ Nest, /o/ Fox, /p/ Popcorn, /s/ Sausages, /t/ Timer
Fluency	6	Oral fluency assessments of high-frequency words are included in every Benchmark Assessment (administered 6 times during the school year). Also, beginning in Unit 7, a weekly oral fluency assessment passage is administered as part of the Lesson Assessments. Some of these items may not have been provided to the	A sampling of a unit's assessments are listed below: Lesson Assessment ATE Book 2 pages iv, viii-x (see attached) Benchmark Assessment pages v-vi, x (attached)

		reviewers.	Online Access Card—Access Unit 4, Lesson 3, Day 2 for access to Benchmark Assessment pages 105-117 Online Access Card—Access Unit 7, Lesson 5 for access to Lesson Assessment ATE Book 2 page 6 Online Access Card—Access Unit 7, Lesson 10 for access to Lesson Assessment ATE Book 2 page 12 Online Access Card—Access Unit 7, Lesson 15 for access to Lesson Assessment ATE Book 2 page 18 Online Access Card—Access Unit 7, Lesson 19 for access to Lesson Assessment ATE Book 2 page 24
Fluency	24	The introduction at the beginning of the Leveled Readers Teacher's Guide tells how to determine the instructional levels for individual students.	Online Access Card—Access Unit 7, Lesson 19 for access Leveled Readers Teacher's Guide, pages v-vii
Professional Development	2	Coaches, mentors, peers, or outside experts are provided for in the Professional Development plan. The Administrator's Guide gives outside professionals an idea of what to look for in the *SRA Imagine It!* classroom and provides a checklist for classroom observations. Some professional development information was not originally provided to reviewers.	Professional Development Administrator's Guide pages 44-193, 194 *SRA Imagine It!* Professional Development Plan Overview pages 2-3 (attached)